

December 14, 2015

Dear Parents:

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The *No Child Left Behind Act* (NCLB) requires that adequate yearly progress (AYP) in language arts literacy and mathematics be measured annually for each school in Wyoming.

AYP is based primarily on the results of the Wyoming state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP. These benchmarks increase on an incremental basis every three years.

The following schools in our district have not made AYP and have been identified for improvement as follows on the attached page. Also shown is how these schools compare academically in language arts literacy and mathematics to other schools in our district and the state.

The school improvement requirements that apply to your child's school are checked off below. For more information about these sanctions, please see the attached information sheet.

- Year 1 – Early Warning:** There are no school improvements requirements.
- Year 2 – Supplemental Educational Services:** Our district is unable to provide the choice option; supplemental educational services (SES) are available to income-eligible students.
- Years 2 & 3 – Supplemental Educational Services:** These services are offered to students who meet certain income criteria.
- Year 4 – Corrective Action:** In addition to SES, corrective action schools must take additional steps to improve students' academic performance. Your child's school was identified for corrective action for the following reasons: **[LIST REASONS]**
- Year 5 – Planning for Restructuring:** Because the school has not made AYP for five consecutive years, the district must restructure it, developing an alternate governance plan during Year 5. You will receive additional information regarding parent input into the restructuring plan as it is developed.
- continually review implementation of the restructuring plan.

All schools in need of improvement that receive federal Title I funds must assemble a school improvement committee to develop a school improvement plan that identifies areas of need and programs and activities to help increase student achievement. All schools in Year 5, planning

for restructuring, must involve parents and the community for input as the restructuring plan is developed. As a parent, you are encouraged to contact your child's school principal to provide input to the school improvement plan and see how you can become involved in helping the school address its achievement issues.

Some of the steps we have already taken or plan to implement this year to address the problem(s) that placed your child's school in improvement status include the following: SES services, School of Choice, ELO Tutoring oppurtinies. The state is also active in helping the school and district achieve its academic goals by sponsoring trainings, school support teams (CAPA), and guidance.

We want to continue serving your child, and we'll use all the resources available to us to help our students achieve. An important part of this effort involves parental involvement and support. The district and each school must develop and implement a parental involvement policy. We encourage you to become involved in this and other initiatives at your child's school by contacting Steve Anderson at[686-2372. Building and maintaining a high-quality school, is a job for the entire community.

We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Sincerely,

Steve Anderson

School Improvement Checklist

- Year 2 – School Choice:** Under NCLB, schools that did not make AYP for two consecutive years must offer students the opportunity to transfer to a high-performing school within the district if capacity is available. Your child may transfer to one of the following schools [LIST SCHOOLS]. Attached is an information sheet on the academic record, programs, and other features of these choice schools. The school district has certain obligations to provide or pay for transportation to the choice school. If you would like your child to be considered for transfer during the [SCHOOL YEAR] school year, please notify the school principal in writing by [DATE] so we can begin arrangements for these services. You will be contacted to discuss the specifics of your request. If you wish your child to remain at his/her current school, no action on your part is required.
- Year 2 – Supplemental Educational Services:** Our district is unable to provide the choice option due to the following reasons: [LIST REASONS]. In lieu of school choice, supplemental educational services (SES) is offered to income-eligible students.
- Years 2 & 3 – Supplemental Educational Services:** These services, such as tutoring, are offered over and above those ordinarily provided in the regular classroom during the normal school day and after-school program. *Students must be income eligible to receive SES.* Parents will be notified separately if their child is eligible. SES providers must be state-approved and posted on the New Jersey Department of Education Web site at www.nj.gov/cgi-bin/education/title1/ssp.pl?string=r&maxhits=10000. If you exercise this option and *your child is eligible*, the school must pay for these services, up to a threshold, using Title I funds. Upon request, your child's teacher or principal will assist you in selecting an appropriate provider. (School choice must also be offered in Year 3.)
- Year 4 – Corrective Action:** In addition to school choice and SES, as noted above, corrective action schools must update their school improvement plans and describe the steps they will take to improve their students' performance. These include 1) providing scientifically based professional development; 2) instituting a new scientifically based curriculum; 3) extending the school day/year; 4) replacing school staff; 5) decreasing management authority at the school; 6) restructuring the internal organization of the school; or 7) seeking advice from outside experts. You are encouraged to become involved with your school in this process.

Schools in corrective action must also participate in a comprehensive school review process called Collaborative Assessment and Planning for Achievement (CAPA). During the CAPA review, teams of educators, including those from outside of the district, will examine all aspects of the school's operations. The team will issue an extensive report summarizing its findings and recommendations. These recommendations are then included in the school's improvement plan.

Your child's school was identified for corrective action for the following reasons:

- ❑ **Year 5 – Planning for Restructuring:** Because the school has not made AYP for five consecutive years, the district must restructure it, developing an alternate governance plan during Year 5. In addition to school choice and SES, as noted above, one or more of the following governance alternatives may be selected:
 - Implement any major restructuring of the school's governance.
 - Re-open the school as a public charter school as defined by and consistent with state statute and regulation.
 - Replace all or most of the school staff, which may include the principal, who are relevant to the school's inability to make adequate progress.

The district develops its plan for restructuring the school in Year 5 of improvement. If this school does not make AYP for the next consecutive year, the restructuring plan will be implemented at the start of the next school year. All schools in Year 5, planning for restructuring, must involve parents and the community for input as the restructuring plan is developed. You are encouraged to provide input to the district's deliberations during this planning year.

Federal AYP Information – Campbell County School District # 1

2015/2016

Fourth Year of School Improvement:

Schools required to offer Supplemental Educational Services (SES), School Choice, required 10% building professional development set-aside, and submit restructuring plan to WDE:

- Hillcrest Elementary
- Meadowlark Elementary

Third Year of School Improvement:

Schools required to offer Supplemental Educational Services (SES), School Choice, required 10% building professional development set-aside, and submit improvement plan to WDE:

- Rawhide Elementary

Second Year of School Improvement

- Schools required to offer Supplemental Educational Services (SES), School Choice, and 10% building professional development set-aside:
- Sunflower Elementary
- Wagonwheel Elementary

First Year of School Improvement

- Schools required to offer School Choice and 10% building professional development set-aside
- Recluse Elementary

Warning Year

Lakeview Elementary

ACADEMIC ACHIEVEMENT

| School Name | ACADEMIC ACHIEVEMENT | | | | | | | | | | | | | | | Title 1 Status | AYP and Improvement Status x = Warning 2x = Year 1 3x = Year 2 4x = Year 3 5x = Year 4 6x = Year 5 7x = Year 6 8x = Year 7 9x = Year 8 10x = Year 9 11x = Year 10 12x = Year 11 13x = Year 12 | | | | | | |
|--------------------------------|----------------------|-----|----------------------|----------|-------------------------------|----------------------|-------------------|--------------------------|-----------------------|---------------------------|---------------|-----|----------------------|----------|-------------------------------|----------------|--|----------------------|-------------------|--------------------------|-----------------------|------------------------------|---|
| | Mathematics | All | Black (not Hispanic) | Hispanic | American Indian/Alaska Native | White (not Hispanic) | Two or More Races | English Language Learner | Free or Reduced Lunch | Individual Education Plan | Language Arts | All | Black (not Hispanic) | Hispanic | American Indian/Alaska Native | | | White (not Hispanic) | Two or More Races | English Language Learner | Free or Reduced Lunch | Individual Education Plan | Additional Indicator |
| District Level | 4X | X | X | 3X | X | X | | 4X | 4X | 4X | 5X | 4X | X | 4X | 3X | 4X | | 4X | 4X | 5X | | District Improvement, Year 4 | |
| District Level | 4X | 3X | | 2X | | 3X | | X | 4X | 4X | 5X | 2X | | 4X | | 2X | | X | 4X | 5X | | District Improvement, Year 4 | |
| District Level | 4X | X | | X | | X | | | 4X | 4X | 5X | X | | X | | X | | | 4X | 5X | | District Improvement, Year 4 | |
| 4-J Elementary School | | | | | | | | | | | 2X | 2X | | | | | | | | | | N | School Improvement, Year 1 |
| Buffalo Ridge Elementary | 2X | | | | | | | | X | 2X | 2X | X | | | | 2X | | | X | X | | N | School Improvement, Year 1 |
| Conestoga Elementary | 4X | | | | | | | | X | | | | | | | | | | | | | N | School Improvement, Year 3 |
| Cottonwood Elementary | 3X | X | | | | X | | | X | X | 3X | 3X | | | | 3X | | | X | X | X | N | School Improvement, Year 2 |
| Hillcrest Elementary | 4X | 3X | | 2X | | X | | | 3X | 2X | 5X | | | | | 2X | | | | 5X | | Y | School Improvement, Year 4 |
| Lakeview Elementary | X | X | | | | X | | | X | X | X | | | | | | | | X | | | Y | Warning Year: Not In School Improvement |
| Meadowlark Elementary | 4X | X | | | | 2X | | | X | | 5X | 3X | | | | | | | 2X | | | Y | School Improvement, Year 4 |
| Paintbrush Elementary | X | X | | | | X | | | | X | 4X | 2X | | | | 2X | | | | 3X | | N | School Improvement, Year 3 |
| Prairie Wind Elementary | 3X | X | | | | X | | | X | 3X | 5X | X | | | | X | | | | X | | N | School Improvement, Year 4 |
| Pronghorn Elementary | X | | | | | | | | | X | X | X | | | | X | | | X | X | | N | Warning Year: Not In School Improvement |
| Rawhide Elementary | 4X | 4X | | X | | | | | 4X | | 3X | 3X | | | | 3X | | | 3X | | | Y | School Improvement, Year 3 |
| Rozet Elementary | 4X | | | | | 2X | | | | 4X | 4X | | | | | | | | 2X | 4X | | Y | School Improvement, Year 3 |
| Sunflower Elementary | X | X | | | | X | | | | | 3X | | | | | | | | X | 3X | | Y | School Improvement, Year 2 |
| Wagonwheel Elementary | | | | | | | | | | | 3X | X | | | | X | | | X | 3X | | Y | School Improvement, Year 2 |
| Little Powder Elementary | X | X | | | | | | | | | | | | | | | | | | | | Y | School Improvement, Year 1 |
| Recluse School | X | X | | | | | | | | | | | | | | | | | | | | N | School Improvement, Year 1 |
| Sage Valley Junior High School | 5X | 2X | | | | 2X | | | | X | 7X | 2X | | | | 2X | | | 2X | 2X | | N | School Improvement, Year 6 |
| Twin Spruce Junior High School | 5X | 4X | | 2X | | 3X | | | 4X | 5X | 8X | 3X | | 2X | | 3X | | | 3X | 4X | X | E | School Improvement, Year 7 |
| Wright Jr. & Sr. High School | X | X | | | | X | | | | | X | X | | | | X | | | | | X | N | Warning Year: Not In School Improvement |
| Campbell County High School | 5X | X | | X | | X | | | 5X | 5X | 7X | X | | X | | X | | | 2X | 7X | | N | School Improvement, Year 6 |
| Westwood High School | 2X | 2X | | | | | | | | | 2X | 2X | | | | | | | | 3X | | E | School Improvement, Year 2 |